

REPORT 2020

UNIVERSITY OF CENTRAL PUNJAB
FACULTY DEVELOPMENT
PROGRAM



Presented by:

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Provost



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Introduction

The academic year 2020 proved to be a challenging year for University of Central Punjab due to COVID-19 and uncertain situation globally. Changing expectations, multiple demands, issues of new knowledge and skills, globalization, competition, accountability, multiculturalism and the influence of technology challenge us.

To meet ever rising expectations, UCP is continuously engaged in professional development of its faculty members in terms of latest knowledge, research capability, professional behavior and delivery methods. The development of faculty encapsulates around different methods i.e. new qualified recruitment, different academic trainings, workshops, academic seminars and conferences.

Therefore, Faculty development Programs (FDP) has been conducted each year to encourage and reward the UCP permanent faculty for developing and enhancing their education and teaching skills in key areas of their expertise. It not only addresses the needs of faculty in the present but also anticipates future needs through environmental scanning; introduce innovative research-based approaches to teaching, assessment of learning, and leadership development; and engages in scholarship that can guide future programs.

The FDP focuses on strengthening of university's academic programs through national and international qualified faculty and enhancing effectiveness of teaching and learning. It will also bring opportunities to develop research projects and simultaneously build capacity in the education system.

Faculties at UCP take every step forward to professionally develop their faculty for maintaining high quality human capital in terms of excellent teaching staff. Faculty



development programs facilitating to improved faculty performance in a variety of domains including institutional, intellectual, personal, social, and pedagogical. The most important resource that any higher education institution has is its faculty members who teach knowledge and skills to students.

Objectives

Faculty professional development sessions at UCP are conducted each year and the objectives are;

1. Ensuring that faculty develop their skills and capabilities to be able to work efficiently and improving performance of their present responsibilities.
2. To train and develop the faculty for execution of their duties efficiently, including the delivery of knowledge to a diverse group of students joining this field of education.
3. Providing faculty with training opportunities to achieve maximum effectiveness.
4. Ensuring that the best use is made of the natural abilities and individual skills of all faculty for the benefit of the organization and their professional career.

1. Faculty of Management Sciences (FOMS)

Faculty of Management Sciences (FOMS) has conducted 79 sessions during Aug.-Sep 2020. These sessions were delivered by 79 local and international speakers in 26 days including lectures, workshops, webinar and curriculum review activities for faculty development program. All the faculty members attended the sessions. Below table present the details of the sessions;

Date	Duration	Presenter	Topic
August 19, 2020	10:00 AM-10:30 AM	Dr. Ather Azim	<ul style="list-style-type: none"> A constructivist view of learning Stakeholders' view of teachers' performance Careful choice of words while providing feedback What is the right question
August 19, 2020	10:45 AM - 11:15 AM	Dr. Huma Khan	<ul style="list-style-type: none"> Emotional Intelligence, Empathy Self-Awareness, Self-management Social Awareness
August 19, 2020	11:30 AM - 12:00 PM	Ms. Nahan Iqbal	<ul style="list-style-type: none"> Info graphics Recapitulation Activity-based Learning Consistency to engage students
August 20, 2020	10:45 AM - 11:15 AM	Mr. Usman Mumtaz	<ul style="list-style-type: none"> Consistency and focus Real-Life Scenarios and case studies Do not teach on the very first day of the class
August 20, 2020	10:00 AM - 10:30 AM	Dr. Aqeel	<ul style="list-style-type: none"> Encourage student participation Student Counseling Informal discussion in the last lecture
August 20, 2020	11:30 AM - 12:00 PM	Ms. Mariam Rao	<ul style="list-style-type: none"> Pay attention to students with a non-business background Teach the language of the subject Define level from where to start Encourage students to define clear goals and objectives from the very first day Visualization: Bring theory to life

August 21, 2020	11:00 AM - 11:30 AM	Dr. Rubeena Tashfeen	<ul style="list-style-type: none"> • Pose more why and how questions • Stay cool • Surprise strategy • Care and respect • Do not promote mediocrity and target a particular skillset
August 21, 2020	11:30 AM - 12:00 PM	Mr. Ehtasham ul Haq	<ul style="list-style-type: none"> • Updated student portal • Group work
August 24, 2020	10:00 AM - 10:30 AM	Ms. Mahwish Hassan	<ul style="list-style-type: none"> • Motivational skills • Multiple methods for solving the same questions • Peer work • Individual counseling of students • Phrasing comments carefully while providing feedback
August 24, 2020	10:45 AM - 11:15 AM	Ms. Amina Rizwan	<ul style="list-style-type: none"> • Love your job • Learning by doing • Personality grooming • Play with strengths rather than weaknesses • Coaching and mentoring Networking
August 24, 2020	11:30 AM - 12:00 PM	Mr. Azfar Ali	<ul style="list-style-type: none"> • Methods of teaching depend upon the background and how one develops oneself over time • 1st impression is the last impression • Punctuality • Remembering news • Knowing students concerning diversity • Relationship with students with equality and equity without any vested interest.
August 25, 2020	10:00 AM - 10:30 AM	Dr. Zahid Ahmed	<ul style="list-style-type: none"> • The lecture should not be lengthy • Class management • Assignments should be subjective • Keeping a record of class participation • Discrimination, personal favors, and gifts from students must be avoided

August 25, 2020	10:45 AM - 11:15 AM	Mr. Irfan Siddique	<ul style="list-style-type: none"> • Knowledge of the subject • Activity-based learning • Purposeful activities
August 25, 2020	11:30 AM - 12:00 PM	Mr. Nizam Feroz	<ul style="list-style-type: none"> • Appreciate student work • Make yourself accessible/ available to the students • Consider individual differences • Positive reinforcement • Informal discussions • Effective use of whiteboard • A teacher must be a good actor
August 26, 2020	10:00 AM - 10:30 AM	Dr. Ghulam Saghir	<ul style="list-style-type: none"> • Imagination and Effort • Innovation • Metacognitive Strategies • Implicit and explicit feedback
August 26, 2020	10:45 AM - 11:15 AM	Mr. Nabeel Haider	<ul style="list-style-type: none"> • Interacting with students in clusters rather than individual interaction • Students filter out things they do not understand or dislike • Average attention span has reduced to 8.25 seconds • Different ideas and lingoes to engage students • Using social media creatively • Using Narrative/Storytelling • E-books, case studies, and industry notes • Relatable scenarios • Embedding videos with scenarios • Use technology and google creatively
August 26, 2020	11:30 AM - 12:00 PM	Dr. Snober Javed	<ul style="list-style-type: none"> • Inductive vs. Deductive method of teaching • Memorizing students' names • Maintaining good communication • Reasoning behind methodologies • Don't be reactive to bad behavior: Ignore • Student engagement • Precise and understandable explanations

			<ul style="list-style-type: none"> • Be a psychologist and try to understand the individual needs of students • Provide constructive feedback • Synchronization of the previous lecture with the new one • Peer learning
August 27, 2020	10:00 AM - 10:30 AM	Dr. Salman Iqbal	<ul style="list-style-type: none"> • Ice-breaking/Storytelling/ Narrative • Start by Info about Roadmap/Course and Module related info • Student engagement through role-plays, mock interviews, and discussions • Using simulations • Content relevant quizzes and assignments • Presenting research proposal in 3 minutes • Openness to learning and criticism • Self-assessment
August 27, 2020	10:45 AM - 11:15 AM	Dr. Raja Irfan Sabir	<ul style="list-style-type: none"> • Industrial thinking • Fieldwork • Bargaining/Zone of tolerance • Semiotics • Pictorials/Info graphics • Perceptual maps • Drawing concepts help to infer qualitative or quantitative meaning • Networking • Moral and ethical values/Dignity
August 27, 2020	11:30 AM - 12:00 PM	Ms. Quratulain Muqarab	<ul style="list-style-type: none"> • Management games • Time management • Quizzes without invigilation to teach ethics • Entertainment • Diversity
August 28, 2020	10:00 AM - 10:30 AM	Mr. Bilal Sarwar	<ul style="list-style-type: none"> • Informing about the course/module on the very first day of the class • Linking subject with pre-requisites and following modules

			<ul style="list-style-type: none"> • Discussing course outline • Recapitulation • Motivating students to solve/ attempt questions on their own • Revision sessions • Open discussion for problem-solving • Scenario-based questions for student engagement • Relatable videos and examples from a familiar environment
August 28, 2020	10:45 AM - 11:15 AM	Mr. Talha Zubair	<ul style="list-style-type: none"> • Pedagogy and andragogy • Sources of personal motivation: Student success as a source of motivation • Continuous Learning • Observing the desired outcome of the degree that students perceive • Article: Bad management theories are destroying good management practices • Missing link between how we teach and what we teach • Students' background and institutional factors affect learning • Experiential learning • Formative and summative assessment • Using rubrics to assess class participation • Psychological safety • Be friendly with students but do not be a friend: Maintain appropriate distance with students • Empowerment • Punctuality and professionalism • Technology integration • Keeping a record of students' assessments • Written feedback • Project-oriented learning: Project exhibitions and guest lectures • Many activities and assessments

			<ul style="list-style-type: none"> • Developing criteria for exams • Consistency
August 28, 2020	11:30 AM-12:00 PM	Dr. Qais Aslam	<ul style="list-style-type: none"> • Dress up nicely before going to the class • Use of slides and whiteboard • The productivity of students and value addition • Analytical skills • We learn something new out of crises • Creation of new knowledge • Look at the future trends and build students accordingly • Teachers must also have self-assessment criteria • It's not to reason why? It's better to do and die.
September 9, 2020	10:00 AM - 10:30 AM	Dr. Junaid Ahmed	<ul style="list-style-type: none"> • A teacher must be a good learner • Positive attitude towards students: Facilitating students • LEMON (Love, Energy, Motivation, Organization, Neutrality) • Separating personal feeling and instruction • Organize lecture well before class but keep some flexibility • Feel proud about your job
September 9, 2020	10:30 AM - 11:00 AM	Dr. Samiullah	<ul style="list-style-type: none"> • Encourage students for awakening curiosity and willingness to learn • Promote critical thinking • Regulating emotions • Lesson Planning • Calling students by name • Repeating the questions to the desired outcome and then summarizing all responses at the end • Interactive lectures: Small discussion breaks during the lecture • Motivating high achievers/quick learners to control their urge to answer immediately and letting slow learners think and respond • Student central teaching

			<ul style="list-style-type: none"> • Flipped classroom • Design thinking: case method • Storytelling • Self-learning and learning from peers • Open discussion, Group discussion • Cross-checking of responses by other groups
September 9, 2020	11:00 AM - 11:30 AM	Ms. Faiza Akhtar	<ul style="list-style-type: none"> • Familiarizing students with new concepts from known to unknown • Modifying teaching strategy as per the level of learners • Teamwork • Bringing students out of their comfort zone • The mental health of students is very important: Positive attitude and good mental health is a part of the training • Hope is greater than fear • The relationship between teacher and students should be positive • Be punctual • Don't discourage students • Careful choice of words while providing feedback • Be positive and go to the class with a positive mood • Build a culture of positivity and avoid negativity
September 9, 2020	11:30 AM - 12:00 PM	Mr. Zeeshan Ahmed	<ul style="list-style-type: none"> • Icebreaking: Discussing career path and creating an urge to study on the very first day of the class • Align students with their career objectives • Creating in students a sense of honor self-respect and value their achievements • Discipline • Empathy • The teaching methodology must be opted as per the module and level of students • Be less vocal during invigilation and use non-verbal communication

			<ul style="list-style-type: none"> Do not discriminate Use rubrics for assessment
September 9, 2020	12:00 PM - 12:30 PM	Ms. Samra Abbas	<ul style="list-style-type: none"> Audience analysis Recapitulation Telling students about the application of concepts in real life Use humor and probing questions to engage students Make intentional mistakes to make students more attentive and involved in self-study Helping backbenchers Creating a sense of value by remembering students' names, appreciation, regard, respect, and motivation
September 10, 2020	10:00 AM - 10:30 AM	Mr. Imran Shazad	<ul style="list-style-type: none"> Faith A balance between academics and administration Recapitulation Integrating the disaggregated part of a lecture
September 10, 2020	10:30 AM - 11:00 AM	Ms. Madiha Hamid	<ul style="list-style-type: none"> Avoid Discrimination Do not focus just one student, rather give attention to all students Punctuality Avoid indecent conversation with students and nicknames Encourage students Involve students in discussions Identify why students withdraw from course Scenario-based teaching for basic courses and long cases for specialization courses Mock interviews, videos, debates, Negotiation activity (making hat) Students' response is very important Strike a balance between friendly and being strict Pushing students towards honest learning and hard work

			<ul style="list-style-type: none"> • Attending all student's questions • Exams must not be very difficult • Bigger challenges are maintaining a polite impression, diversity management, and making students develop their own opinion • Avoid using slang language
September 10, 2020	11:00 AM - 11:30 AM	Mr. Arif Iftikhar	<ul style="list-style-type: none"> • Listening with attentiveness is important • Do not discriminate based on gender • Constructive criticism • Credibility and integrity • Availability • FIA (Follow, involve, appreciate) • ISI (Integrate, symbolic (righteousness), Initiate (imagination))
September 10, 2020	11:30 AM - 12:00 PM	Ms. Madeeha Islam	<ul style="list-style-type: none"> • Teaching method varies with the nature of the course • Mock presentation • Video clips • Chapter review exercise • Case studies • Virtual trading stations • E-books • Use of keywords • Build confidence • Avoid unnecessary appreciation • Provide verbal feedback • Personal and professional development • Self-evaluation and self-motivation
September 10, 2020	12:00 PM - 12:30 PM	Mr. Numan Yaqoob	<ul style="list-style-type: none"> • Teaching is an art or science? • A balance between knowledge and speaking skills • Generation Z • Conscious and Subconscious mind • Update course knowledge • Share news

			<ul style="list-style-type: none"> • Google particular opportunities relevant to the course on the very first day and share with students • Teach logic behind concepts • Quote examples from a familiar environment • Create curiosity • Guide path of knowledge and learning • Book: Outliers by Malcolm • The 10000 hours rule for getting successful
September 11, 2020	10:00 AM - 10:30 AM	Mr. Agha Mehmood Ali	<ul style="list-style-type: none"> • Believe in yourself • Be empathetic • Trust until you have a reason not to • Stay relevant • Be engaging • Encourage communication • Be a moderator and facilitator in class • Forgive and forget • There are no bad students • Be a good elder and a good human • Believe in giving chances • Exhibit fair character
September 11, 2020	10:30 AM - 11:00 AM	Syeda Uzma Tahira	<ul style="list-style-type: none"> • A constructivist view of learning • The teacher acts as a facilitator • The prior ability of the learner determines the learner's approach to a learning task • Conceives learners as active recipients of the knowledge • Creating perceptual Maps: Software Mind Maple Lite • Rooh Afzah Distribution Game to learn bullwhip effect and coordination in supply chain • Contract negotiation session for developing negotiation and deal-making skills of students • Toy Assembly Line Game: for teaching production cycle time and assembly line balancing

			<ul style="list-style-type: none"> • Game: Communicate the right message for teaching the process of information sharing and information distortion in the supply chain • Assessment of multiple learning outcomes instead of same outcome repetitively • Assessment must be aligned with learning outcomes • Reliability of different tools for assessment • Career Counseling and networking with students on social media groups • Industry academia Liaison and MOUs • Flipped Classroom • Issues of online teaching • Absence of the learning environment • Connectivity issues • Sleep deprivation • Depression • Change management • Ergonomics • Proposed new Modules • Warehouse management (BBA) • Shipping and maritime management (MBA) • Total quality management (BBA) • Supply chain quality management (MBA) • Supply chain analytics (BBA) • System dynamics (MBA)
September 11, 2020	11:00 AM - 11:30 AM	Mr. Waqas Zaki	<ul style="list-style-type: none"> • Teaching area • Common Practices • Character Building • Punctuality • Student Feedback • Teacher as facilitator • Student Achievement • Young Researcher award • Best paper award

September 11, 2020	11:30 AM - 12:00 PM	Dr. Ahmed Faisal Siddiqui	<ul style="list-style-type: none"> • Shared his learning experience • Diversity • Curiosity and Fairness • Assessment Rubric for Class Participation
September 11, 2020	12:00 PM - 12:30 PM	Dr. M. Shehzad Hanif	<ul style="list-style-type: none"> • Brief Introduction about himself. Area of interest, skill, achievement, and distinctions • Shared his teaching philosophy • Virtual Learning Environment • Tips & Tricks
September 14, 2020	10:00 AM - 10:30 AM	Dr. Nasir Malik	<ul style="list-style-type: none"> • The vision of the business school should be shared among all • Program directors must design the course objectives and ask the relevant faculty to plan the learning outcomes for the execution of the module • The teaching approach must be consistent with the kind of output or product you want to produce • Content should be strong: It does not matter whether you use the case method or lecture method • Diversity is difficult rather impossible to manage for a certain group of people • You need to focus those students that are valuable for the business school • There will be some students that cannot do anything in their life but there will always be genuine hard workers in every class • The teacher does not matter but it is the content that matters • Teaching quality must be assessed from the industry's perspective, rather than from the university's perspective • Specific concepts, skills, and tools must be focused • The teacher's role is more important as a consultant in the industry • The student is either a customer or a product to the industry • Students with medium to high IQ are more valuable for the business school. • Diversity is impossible to manage in all the nine quadrants, so we can focus only a few

September 14, 2020	10:30 AM - 11:00 AM	Mr. Farrukh Iqbal	<ul style="list-style-type: none"> • Titanic syndrome: why companies sink and how do they revive • The Toyota way • Volvo Production System • Industry-Academia Liaison: Consultancy projects • Management must engage employees to have some valuable tasks and activities rather than engaging in non-productive tasks • Employees must be provided an opportunity during the summer semester to work on building industry-academia liaison • Mauda (Waste) • Mauri (Overburden) • Mura (Unevenness) • Management owes more than 50% responsibility to tackle the above-mentioned waste and employee productivity issues
September 14, 2020	11:00 AM - 11:30 AM	Ms. Faghia Mazhar	<ul style="list-style-type: none"> • Diversity in the marketing discipline • Making yourself available for students • Prompt feedback • Storytelling: real industry examples • Teaching students to count is fine but teaching what counts is the best • The teacher is as important as the content is
September 14, 2020	11:30 AM - 12:00 PM	Mr. Tahir Ashfaq	<ul style="list-style-type: none"> • Teacher matters a lot • If you don't wear formal, you cannot think formal • Self-awareness and self-respect • The teacher is an actor: a performer and problem solver • Feedback and feed forward • Use of narrative for student engagement
September 14, 2020	12:00 PM - 12:30 PM	Mr. Abdul Karim	<ul style="list-style-type: none"> • Respond to problems positively • Inserting a row in excel worksheet

September 15, 2020	10:00 AM - 10:30 AM	Mr. Amjad Hussain	<ul style="list-style-type: none"> • Every set of practices may work if modified as per the circumstances • Value (Non-priced) + Value (Upgraded) needs to be provided to students • Competitive convergence: All looks similar • Value determinants of the student being a product of the university • Develop a liaison with industry
September 15, 2020	10:30 AM - 11:00 AM	Ms. Ambreen Khursheed	<ul style="list-style-type: none"> • Webinar on online earning • Classroom Management: Appreciation and motivation • Dress code policy implementation • Blanks and MCQ based power points for recapitulation • www.becreat.ch • Draw, input, and output APP • Individual and collective feedback • Provide positive and constructive feedback to students • Also, have feedback from students • Idea Stage Rubric • Startup mentoring • Skill development workshop • Students' career counseling
September 15, 2020	11:00 AM - 11:30 AM	Mr. Basharat Ullah Malik	<ul style="list-style-type: none"> • Importance of accent and pronunciation • Sense of responsibility • How to handle difficult students: Do not respond immediately to the misbehavior • Do not enter in power struggle arguments • Do not report to management for petty issues, deal yourself • Ensure judicious assessment • Have social contribution: celebrating religious events of minorities • Use humor for student engagement

			<ul style="list-style-type: none"> • Be spontaneous and unexpected in your humor to maintain a lively environment in the class • Discuss religion and politics without prioritizing any particular person or sect.
September 15, 2020	11:30 AM - 12:00 PM	Mr. Sarfraz Rashid	<ul style="list-style-type: none"> • Understanding the thought process • Greeting the students on the first day of the class • Ask, names, the purpose of joining the course and what are their expectations • Explain the theme of the course in detail on the very first day of the class • Share assessment criteria • Body language must be appropriate for both students and teachers • Lesson plans • Class activities
September 16, 2020	10:00 AM - 10:30 AM	Mr. Bilal Ilahi	<ul style="list-style-type: none"> • The first impression is important • Comparing and contrasting the concepts • Understanding numbers in seconds • Book: Blink by Malcolm Gladwell • Plan quiz on the first day of the class • Give a helicopter view of the course • Revising and reinforcing • Storytelling • Students are not comfortable with quantitative stuff • Story of Jeff Bezos
September 16, 2020	10:30 AM - 11:00 AM	Mr. Kashif Ali	<ul style="list-style-type: none"> • Youth empowerment • Moral, the social and ethical upbringing of students • The teaching profession is not for granted • The teacher must act as a mentor and a team member of students • Teach for the future as per the industry needs • Students' testimonials

September 16, 2020	11:00 AM - 11:30 AM	Dr. Rab Nawaz Lodhi	<ul style="list-style-type: none"> The teacher is like a white paper and any stain on the white paper becomes very prominent Maintain a relevant distance with students Students must see teacher by appointment but too much distance also creates barriers to learning and results in de tracking and ultimately failure of students Great teachers teach from the heart not from the books Software: Max QDA, Atlas.ti (for text analysis), Smart PLS, ENvivo, M. Plus, Quick book, etc.
September 16, 2020	11:30 AM - 12:00 PM	Dr. Saqib Ilyas	<ul style="list-style-type: none"> The first class is not for teaching, it is to have a formal introduction of the course Plan surprise quizzes during the semester Involve and engage backbenchers by asking them to sit in the front rows Asking students to come to the board and present Calling students by names Sharing evaluations frequently and in a straightforward manner to the students with clear instruction regarding their performance Good teachers teach, great teachers transform Great teachers make students celebrate mistakes Be very careful in your communication Consider individual differences Give constructive feedback that leads to the improvement of students rather than discouraging students Great teachers do self-evaluation
September 16, 2020	12:00 PM - 12:30 PM	Mr. Khurram Hamid	<ul style="list-style-type: none"> Student engagement and encouragement Create job creators rather than job seekers Be professional and inculcate professionalism Show empathy
September 17, 2020	11:00 AM - 11:30 AM	Ms. Eesha Tariq	<ul style="list-style-type: none"> Always set rules of the class Never teach in the first class

			<ul style="list-style-type: none"> • Teach in English but repeat everything in Urdu: is quite challenging • Give individual attention to students • Use worksheets • Refer books and make sure students use it too • Encourage discussion • Reduce Screen Time e.g. laptop, mobile, etc. • Manage diversity in class • Avoid jokes and personal comments in class • Follow objective marking • Provide frequent and timely feedback • Teach students to focus on learning rather than grades • Do not react to misbehavior
September 17, 2020	10:30 AM - 11:00 AM	Mr. Salman Ahmed	<ul style="list-style-type: none"> • Change management • Massive online courses • Do not depend upon a single skillset • Link old expertise with the new teaching skills • The knowledge of Data Analytics is the need for the upcoming years • Replicate international courses and practices in class • Reduce complexity from the course: Have student feedback for this • Knowledge of different subject enhances innovation in teaching and learning • Try to play with the psyche of students: Observe their gestures • Do not challenge the self-respect of students • Stay a step ahead of students
September 17, 2020	10:00 AM - 10:30 AM	Dr. M. Zeeshan	<ul style="list-style-type: none"> • Working a few years in the industry does not qualify you as a good teacher • Teaching skills need to be acquired • Teaching values to students is more important • Book: 8th Habit by Stephen Covey

			<ul style="list-style-type: none"> Students should not be able to predict your style: Be unpredictable
September 17, 2020	11:30 AM - 12:00 PM	Dr. Muhammad Naeem	<ul style="list-style-type: none"> Pose more why and how questions Involve students by asking questions Assign roles to students Patience, integrity, and tolerance are among the important characteristics of a good teacher Be truthful no matter how hard it is Don't take things personally: Be tolerant Spend time productively Act and react as per the situation Don't make a negative perception of someone Don't be judgmental Create skills Meet the current demand of the market Content must be upgraded as per the market needs
September 17, 2020	12:00 PM - 12:30 PM	Mr. Ghulam Mustafa	<ul style="list-style-type: none"> Remember the names of students Maintain class discipline The process is more important than the definition Avoid negative discussions Engage in continuous learning
September 18, 2020	10:00 AM - 10:30 AM	Mr. Aitazaz Khurshid	<ul style="list-style-type: none"> Think like a man of actions and act like a man of thought Identify the role models of students Reliability and responsiveness stand high among other elements of the service quality Pay attention to class culture e.g. freedom of expression Plan seating arrangement and use template to mark class participation Exams should be meticulously designed, it will reduce paper marking time and effort

			<ul style="list-style-type: none"> • Mark exams and arrange in descending order and call students one by one to review in the same order • Use personality tests for career counseling
September 18, 2020	10:30 AM - 11:00 AM	Ms. Javaria Qais	<ul style="list-style-type: none"> • Lecture, theory, concepts, and practical problems • Case Laws • Writing different contracts, partnership deals, promissory note, and bill of exchange • Scenario-based questions • Problems with appropriate reasoning • Social articles are written and published by students • There is no such thing like the best strategy, Best strategy is the one that works and the one that yields the best results • High performance is never an accident, it is always the result of high intention, sincere efforts, intelligent direction, careful planning, and skillful execution, it represents the wise choice of many alternatives
September 18, 2020	11:00 AM - 11:30 AM	Dr. Zeeshan Shaukat	<ul style="list-style-type: none"> • Emotional Labor: A journey from surface acting to deep acting • The teacher is an actor • Develop your character • Know your audience • Put on your best performance • Learning to improvise • Teaching is an art to deliver and relate things more effectively • Creating effective analogies • Teaching is like fishing: You use different lures for different fish. You need to use different methods for different learners • Teaching is like beautiful music: Where instructional methods are instruments, when played alone they make sounds, when played

			<p>together in tune, rhythm, and feeling, they become amazing music</p> <ul style="list-style-type: none"> • Don't throw the blame on students for the failure of creating an impact with your lecture • Students are family. There are no bad students. Students want to listen. Students learn from students in a better way. • We need to channelize the energy of students in a positive direction • Reduce the gap and develop a rapport with students • Social exchange relations • Creating a learning environment • Making things simple • Never get personal • The ultimate source of guidance is the Holy Quran • Respect the profession • Always go prepared to the class • Give students the confidence to ask • Mutual learning • Don't ask others to handle your family (Students) • Teaching is not about teaching others, rather it is to learn from others. • Learning sequence (I do, you do, we do, you all do)
September 18, 2020	11:30 AM - 12:00 PM	Mr. Haider Rizavi	<ul style="list-style-type: none"> • Selling technology is like selling ice: Teaching technology-based courses is also like selling ice • Do not spoon-feed students • Treat students as mature individuals • Impartiality: No undue benefits to students • Be professional with students: Call them by their names nicely and respectfully • Learn to teach online to meet the challenges of the current pandemic and changing dynamics of the higher education

September 18, 2020	12:00 PM - 12:30 PM	Mr. Kashif Butt	<ul style="list-style-type: none"> Icebreakers to be used in the first class in the semester An honest icebreaker is a smile Alliterative name game Bingo Two truths and a lie Poker hand Dinner Plans Best and worst classes Syllabus Icebreaker
September 21, 2020	10:00 AM - 10:30 AM	Dr. Shabana Naveed	<ul style="list-style-type: none"> Teaching is a personal calling Teaching is a source of energy Make learning interesting not hard and boring The process of teaching and learning must be engaging Using the whiteboard effectively enhances learning and student engagement Project-based learning Midterm, end term exams, and project reflect the quality of teaching and content covered during the semester Use multiple teaching methodologies Appreciation with precise feedback works Make complex things simple Humanizing moments: Create attachment with students Take every situation as an opportunity The teacher should be a good actor but he/she must be natural rather than artificial Hybrid classes are going to be a bigger challenge
September 21, 2020	10:30 AM - 11:00 AM	Mr. Waseem Irshad	<ul style="list-style-type: none"> The tone of the lecture matters a lot Encourage students to share their opinion about general issues www.greatideas.com (for marketing courses)

			<ul style="list-style-type: none"> • It is not the level of the student but the level of the teacher that matters • The teacher has a responsibility to uplift the level of the student • English communication is important as it is the corporate language • Presentation of informal activities before the start of every class to engage students • Short motivational stories once a week • Motivation with practice and particular direction is required • Star of the Class: Make slow learners star of the class and make their participation mandatory in the classes in which they are being nominated as a star of the class
September 21, 2020	11:00 AM - 11:30 AM	Mr. Abid Rasheed	<ul style="list-style-type: none"> • Stay relevant to the course • Diversity is not difficult to manage at all • Do not discuss religion in class
September 21, 2020	11:30 AM - 12:00 PM	Dr. Nadeem Dogar	<ul style="list-style-type: none"> • Social constructionism • Case writing • Teachers can shape the perception of students/individuals • Sensitization of the student learning process: improving their learning process • Biological clock • Triangular approach (Research, Consultancy, Teaching, and training) • Book: A new history of management • Book: Dark Side of the management history
September 21, 2020	12:00 PM - 12:30 PM	Mr. Kazim Ali	<ul style="list-style-type: none"> • Retain the attention span of students • Storytelling is the best way to retain the attention of students • The human mind is a story processor, not a logic processor (Jonathan Heidt) • Neuroscience of storytelling: Storytelling targets the pre-frontal part of the brain

			<ul style="list-style-type: none"> • Evolutionary biology of storytelling • Trigger the curiosity of students by leaving the end of the lecture with some surprise or unpredictability • Leave the lecture at a curious note
September 22, 2020	10:30 AM - 11:00 AM	Dr. Aslam Javed	<ul style="list-style-type: none"> • Quiz in first class • Dedicated a day for conducting quiz during the semester • Customized quizzes: A different quiz for each student • Avoid gender discrimination • Stay impartial while marking exams: Do not prioritize any specific student
September 22, 2020	10:00 AM - 10:30 AM	Mr. Abid Noor	<ul style="list-style-type: none"> • Inculcating personal experiences in students • Teach religious and moral values in class • Try to say no when you want to say yes • No co gathering in-class activities • Making groups gender wise • Conduct and mark quiz during class and upload marks on the portal • Share schedule of quizzes and assignments with students from the very first day of the class
September 22, 2020	11:00 AM - 11:30 AM	Mr. Nadeem Bhutta	<ul style="list-style-type: none"> • Career Consultancy • Guide careers as per the personality type, aptitude, and motivations • Orient the students to the right course • Current and future trends must be observed • Ignite curiosity in students • Exposure of the real world through industry visits • Let students be a decision-maker • One day observation-based assignment in the market/industry to give the students practical exposure of what is going on • Let students feel they have accomplished something

			<ul style="list-style-type: none"> • One day job must be offered to students and if possible, it must be a paid opportunity • Link job requirements with teaching requirements • Teachers are required to plan short term, medium-term and long term horizon of students' learning and the skill set that will be required in the upcoming years • Make the unknown visible • Pull strategy not push strategy • Train students to ask why questions • Plan courses in line with the managerial position requirements • Create conceptual maps of all courses and their contents to know where a particular topic will fit in • Use software and simulations • Time management, antiquate, morality, and ethics must be inculcated among students • Viva and comprehensive exam must be conducted
September 22, 2020	11:30 AM - 12:00 PM	Dr. Kanwal Zahra	<ul style="list-style-type: none"> • Students' background affects the learning process • Convert collage learning behavior to university learning behavior • Know your students and plan content as per the level of students • Understand students' cognitive processing capacity • Instructor's networking and exposure also matters to guide students as per the industry needs • Managing low performers is the real challenge for a teacher • Teach students to use their mobile phone creatively • Learn and adapt as per the needs

September 22, 2020	12:00 PM - 12:30 PM	Mr. Usman Yousaf	<ul style="list-style-type: none"> • First-class is dedicated to students' introduction • Conducive class environment: no need for pin-drop silence • A conducive learning environment improves learning and motivates students to ask questions • No spoon-feeding • The theory is important for teaching concepts • Be impartial • Use humor to engage students • Group discussions among and between students • Ask students to solve questions in groups during class • Maintain the same behavior with backbenchers and students sitting in front rows • Have an unbiased behavior, maintain respect for students • A one-to-one relationship with students • No compromise on university policies • Bad students are the attention seekers • Learning by doing: teach through your action, behavior, and practice • Teachers are among the many resources available including technology and the internet • Teach theory first and then move to the numerical part • Multiple ways of solving one question • Assignments fill the gap between theory and practice
September 23, 2020	10:00 AM - 10:30 AM	Dr. Abdul Waheed	<ul style="list-style-type: none"> • Teaching and research should go hand in hand • Order anarchy • Let students think, deliberate, and have conflicting opinions but within the limits that are being set for them as the course content is to be covered in time • Best practices are based on the orientation of the business school

			<ul style="list-style-type: none"> • Business education is an academic discipline vs. as a professional discipline • If we treat business education as an academic discipline, we will depend upon different activities, but if we treat it as a professional discipline, we will depend upon different best practices • Business school's journey started with a practitioner's approach • Practitioners were technically sound but weak in conceptualization and theory building • Practitioners shifted their professional to a scientific approach but are still being criticized • Sustaining practitioner orientation is easier in professional education like medicine and law and sustaining a scientific orientation and approach is easier in pure sciences • Business education is more variegated: thus business graduates can be hired for many different tasks • Students need scientifically prestigious education with relevance • Should not consider this as a dilemma rather it should be treated as a paradox • There will be chances of paradoxical tension in this case also and emotional ambivalence • Faculty should be involved in multi-disciplinary research (intra-school and inter departments) • We must be scientifically prestigious and we must be relevant as well • Consultancy can be one of the options • Professionals should teach but cautiously • We can have team teaching to manage this • Professionals can be instrumental in developing linkages with the industry • Business school should run its own business
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September 23, 2020	10:30 AM - 11:00 AM	Mr. Haroon Amin	<ul style="list-style-type: none"> • Say no to cheating • It has become an instinct for students to cheat • Originality is important • Seating students serial wise as per the attendance sheet during assessments • Teach students to read the question carefully and avoid panic • Cheating leads to unethical practices in personal and professional life • More weightage should be assigned to the class activities and participation • Students' themselves are responsible for their grades, so they need to put in real hard work and effort • If you make a mistake, accept it. Life goes on • No begging for marks: Self-respect is very important • The paper review is not a begging session • Punctuality is important • Relate examples from a familiar environment or surrounding • Technology brings choices, whether to use it productively or misuse it • Any person can be defined by the choices he/she makes
September 2, 2020 September 2, 2020	10:00 AM - 10:15 AM	Dr. Ather Azim Khan	Briefly discussion on Vision, Mission of Business School, Program Objective, Course Objectives, Course Learning Outcomes, and Program Learning Outcomes.
September 2, 2020	10:30 AM - 1:00 PM	Faculty	Course Outlines (Activity)
September 2, 2020	02:00 PM - 4:00 PM	Faculty	Course Outlines (Activity)

September 3, 2020	10:00 AM - 1:00 PM	Faculty	Course Outlines (Activity)
September 3, 2020	02:00 PM - 4:00 PM	Faculty	Course Outlines (Activity)
September 4, 2020	10:00 AM - 1:00 PM	Faculty	Course Outlines (Activity)
September 4, 2020	02:00 PM - 4:00 PM	Faculty	Course Outlines (Final Compilation/Presentations)
August 21, 2020	10:00 AM - 11:00 AM	Mr. Faraz Khan	University Education and Institution Building & Impact
August 31, 2020	10:00 AM - 12:00 PM	Mr. Syed Hussain Haider	4Q Model and Emotional Intelligence towards Excellence
September 1, 2020	10:00 AM - 12:00 PM	Dr. Agha Tariq	Emotional Intelligence
September 7, 2020	10:00 AM - 12:00 PM	Mr. Syed Hussain Haider	4Q Model and Emotional Intelligence towards Excellence
September 8, 2020	10:00 AM - 12:00 PM	Dr. Ibrahim Siawash	Neuro-linguistic Coaching Breath, Story, State
September 29, 2020	10:30 AM - 5:30 PM	Mr. Kazim Ali Syed Hussain Haider	UNODC Training and Development Kickoff Session and Prep-Workshop
September 29, 2020	Flexible	Mr. Kazim Ali Syed Hussain Haider	Online Training (This training is a pre-requisite to the interactive modules training webinars)
October 2, 2020	10:00 AM - 4:30 PM	Mr. Kazim Ali Syed Hussain Haider	UNODC Training and Development Follow-up Session and Mock-Presentations

October 5, 2020	3:00 PM - 6:00 PM	Mr. Kazim Ali Syed Hussain Haider	Module Training 1 <ul style="list-style-type: none"> • Ethical Leadership • Challenges of Ethical Living, • Behavioral Ethics • Detecting and Investigating Corruption
October 6, 2020	1:30 PM - 4:30 PM	Mr. Kazim Ali Syed Hussain Haider	Module Training 2 <ul style="list-style-type: none"> • Ethical Leadership • Challenges of Ethical Living, • Behavioral Ethics • Detecting and Investigating Corruption
October 7, 2020	1:30 PM - 4:30 PM	Mr. Kazim Ali Syed Hussain Haider	Module Training 3 <ul style="list-style-type: none"> • Ethical Leadership • Challenges of Ethical Living, • Behavioral Ethics • Detecting and Investigating Corruption
October 8, 2020	1:30 PM - 4:30 PM	Mr. Kazim Ali Syed Hussain Haider	Module Training 4 <ul style="list-style-type: none"> • Ethical Leadership • Challenges of Ethical Living, • Behavioral Ethics • Detecting and Investigating Corruption



2. Faculty of Information Technology (FOIT)

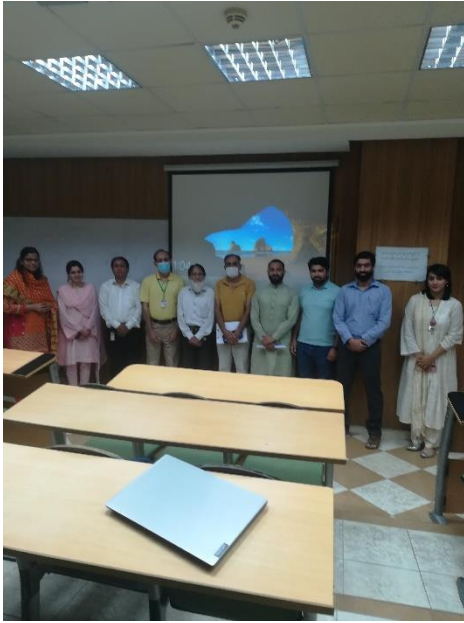
Faculty of Information Technology (FOIT) has conducted 39 online (MS Teams, ZOOM) and physical sessions during Aug-Sep 2020. These sessions were delivered by 27 local and international presenters in 24 days including lectures, workshops and webinars for faculty development program. Below table present the details of the sessions;

Date	Duration	Presenter	Topic
August 26, 2020	12:30 PM - 01:45 PM	Haroon Abdul Waheed	FYP Documentation Workshop, Phase-wise outcomes, Relevance of documentation, Shortcomings, Evaluation criteria, Diagrams (UC/Architecture/Sequence/Class/ER)
September 02, 2020	12:30 PM - 01:45 PM	Sadaf Baloch	FYP Documentation Workshop, Design and Test Specification, Phase III contents, Common Mistakes In Test Cases, SDP (FYP) Complete System, Phase IV contents
September 16, 2020	03:00 PM - 04:15 PM	Sadaf Baloch	FYP Documentation Workshop, Design and Test Specification, Phase III contents, Common Mistakes In Test Cases, SDP (FYP) Complete System, Phase IV contents
September 23, 2020	03:00 PM - 04:15 PM	Haroon Abdul Waheed	FYP Documentation Workshop, Phase-wise outcomes, Relevance of documentation, Shortcomings, Evaluation criteria, Diagrams & (UC/Architecture/Sequence/Class/ER)
September 02, 2020	02:00 PM - 04:00 PM	Mr. Shafiq Ur Rahman	C++ for ITC, Universal Initializer, range-for loop, functions' in ITC, Introducing dynamic arrays in ITC
September 16, 2020	02:30 PM - 04:30 PM	Mr. Shafiq Ur Rahman	C++ for PF, Static vs. Dynamic arrays, Matrices using 'Vector', Introducing Template Functions in PF
September 23, 2020	02:30 PM - 04:30 PM	Mr. Shafiq Ur Rahman	C++ for OOP, Concept of Class, Move Semantics, Delegating Constructor, Iterator Design

September 30, 2020	02:30 PM - 04:30 PM	Mr. Shafiq Ur Rahman	Data Structures, Calling Stack & ARI, Teaching Maps (Key, value), using Vocabulary Types of C++ in implementation of Data Structures
September 15, 2020	11:00 AM - 01:00 PM	Dr. Shahzad Majeed Tiwana	NoSQL Databases, Introduction and Properties, Main characteristics of NoSQL databases, Main NoSQL data models.
September 17, 2020	11:00 AM - 01:00 PM	Dr. Shahzad Majeed Tiwana	NoSQL Databases, Document Databases
September 18, 2020	10:30 AM - 12:30 PM	Dr. Shahzad Majeed Tiwana	NoSQL Databases Lab Session
September 03, 2020	01:00 PM - 01:40 PM	Prof. M. Suheyl Umar	Webinar: Ethical Issues and Challenges of COVID-19: Corona brought us face to face with many ethical challenges– both professional and religious ethics– in online teaching. The participants share their experiences.
September 09, 2020	01:00 PM - 01:40 PM	Prof. M. Suheyl Umar	Webinar: Religious Issues- responsibilities of islamic scholars and challenges of covid-19
September 12, 2020	06:30 PM - 09:30 PM	Prof. M. Suheyl Umar	International Webinar- Covid-19 and Religion: URL
September 19, 2020	01:00 PM - 01:40 PM	Prof. M. Suheyl Umar	Webinar: Flood of information media, solidarity and covid-19. What should we do in the crisis of information about covid-19?
September 26, 2020	01:00 PM - 01:40 PM	Prof. M. Suheyl Umar	Webinar: COVID-19: DEPRIVATION, ISOLATION and SOLITUDE Corona brings about deprivation. We are deprived of our freedom, of our habits. We lose things, and even more so- people we love. How does one deal with all forms of deprivation

September 14, 2020	09:30 AM - 11:00 AM	Prof. Dr. Shahid S. Siddiqi	Comparison of scalar valued function with vector valued function
September 15, 2020	09:30 AM - 11:00 AM	Dr. Maria Naseem	Application of Multivariate Calculus via optimization
September 16, 2020	10:00 AM - 11:00 AM	Prof. Dr. S. M. Husnine	P-Sylow theorems
September 16, 2020	11:00 AM - 12:00 PM	Mr. Ahmed Jamal Dogar Lecturer	Variable Change and Conditional Probability
September 17, 2020	09:30 AM - 11:00 AM	Dr. Sumaira Sharif (Asistant Professor)	Mathematics Learning Practices: in View of Numerical Methods
September 18, 2020	09:30 AM - 11:00 AM	Ms. Rohsha Tahir Lecturer	Understanding and real life applications of Differential Equations
September 21, 2020	09:30 AM - 11:00 AM	Dr. Abdul Rauf Nizami (Assistant Professor)	Line integral and Green's theorem
September 22, 2020	09:30 AM - 11:00 AM	Mr. Muhammad Zeeshan Lecturer	Local linear approximation using derivative
September 23, 2020	09:30 AM - 11:00 AM	Ms. Fareeha Anjum (Lecturer)	Linear Algebra and its connection with everyday life
September 24, 2020	09:30 AM - 11:00 AM	Dr. Zain Ul Abdin Zafar (Assistant Professor)	Differentiation, Integration and IVPs in Numerical Computing
September 30, 2020	11:30 AM - 12:00 PM	Dr. Anam Mustaqeem	Research Methodology: (Importance of Research, Process/Method of doing Research and types of Research will be discussed briefly).
September 22, 2020	11:30 AM - 12:30 PM	Dr. Shahzad Awan Rubab Javed	Formal Methods in Software Engineering Web Engineering

September 18, 2020	11:30 AM – 12:30 PM	Dr. Anam Mustaqeem, Sadaf Baloch, Farah Naz	Software Quality Engineering Software Construction and Development
September 15, 2020	11:30 AM – 12:30 PM	Dr. Shahzad Awan, Rubab Javed, Dr. Anam Mustaqeem, Sadaf Baloch	Formal Methods in Software Engineering, Web Engineering, Software Quality Engineering
September 11, 2020		Nabeel Ahsan Farah Naz	Stochastic Processes Software Construction and Development
September 8, 2020	10:00 AM – 11:00 AM	Dr. Shahzad Awan Rubab Javed	Formal Methods in Software Engineering Web Engineering
September 4, 2020	11:30 AM – 12:30 PM	Dr. Shahzad Awan Nabeel Ahsan	Operations Research Stochastic Processes
September 1, 2020	11:30 AM – 12:30 PM	Dr. Anam Mustaqeem, Sadaf Baloch, Farah Naz	Software Quality Engineering Software Construction and Development
August 31, 2020	11:30 AM – 12:30 PM	Dr. Shahzad Awan Rubab Javed	Formal Methods in Software Engineering, Web Engineering
August 28, 2020	11:30 AM – 12:30 PM	Dr. Shahzad Awan Nabeel Ahsan	Operations Research Stochastic Processes
August 27, 2020.	02:00 PM – 03:00 PM	Guest Speaker Ms. Zobia Amin	Mental Health and Coping Stress during Pandemic
September 2, 2020	03:00 PM – 04:00 PM	Saba Javed	Improving Emotional Awareness
September 17, 2020	03:00 PM – 04:00 PM	Saba Javed	Thoughts and Our Mental Wellbeing



3. Faculty of Life Sciences (FLS)

Faculty of Life Sciences has conducted 38 sessions during Aug-Sep 2020. These sessions were delivered by 38 speakers including 29 international and 9 local speakers in 9 days for faculty development program. Venue for the sessions were board room, building A and Room B105 and all the faculty members attended the sessions. Below table present the details of the sessions;

Date	Duration	Presenter	Topic
September 8, 2020	9:45 AM-10:00 AM	Dr. Mushtaq A. Saleem	Welcome Note
September 8, 2020	10:00 AM-11:00 AM	Ms. Aisha Kashif	How to overcome negative thoughts
September 8, 2020	11:30 AM-12:30 PM	Dr. Nauman Khalid	Publish Don't Perish
September 8, 2020	12:30 PM-1:30 PM	Mr. Uzair Shahid	Technology Transfer Project funding and industrial linkages
September 8, 2020	2:00 PM-3:00 PM	Dr. Syed Qasim Raza	Innovative teaching methods
September 8, 2020	3:00 PM-4:00 PM	Dr. Tahir Mahmood	National Professional standards for Teachers in Pakistan
September 9, 2020	10:00 AM-11:00 AM	Mr Anees ur Rahman	Discovering the Personality Attributes of the team for Better Collegial engagement
September 9, 2020	11:30 AM-1:00 PM	Muhammad Rizwan	My life time learned interpersonal skills learned
September 9, 2020	2:00 PM-2:30 PM	Mr. Raheel Anjum	Teachers responsibilities' in exams

September 9, 2020	2:30 PM-3:30 PM	Dr. Ali Raza Awan	Presentation skills
September 9, 2020	3:30 PM-4:00 PM	Dr. Mushtaq A. Saleem	Concluding remarks and certificates distribution
August 24, 2020	2:00 PM-2:30 PM	Dr. Muhammad Afzal	Use of Phytochemicals
August 24, 2020	2:30 PM-3:00 PM	Dr. Javed Iqbal	Translational genomics for crop improvement
August 24, 2020	3:30 PM -4:00 PM	Dr. Raza Hussain	Best teaching practices followed by me
August 24, 2020	4:00 PM -4:30 PM	Dr. Sajid Mansoor	Immune system: an introduction
August 25, 2020	2:00 PM -2:30 PM	Dr. Zia ur Rahman	Role of Genetics in Crime Investigation
August 25, 2020	2:30 PM -3:00 PM	Dr. Amina Arif	Applying the Basic Sciences to Clinical Medicine
August 25, 2020	3:30 PM -4:00 PM	Dr. M. Naveed	Molecular and Computational Gold standards for the Identification of novel bacterial species.
August 25, 2020	4:00 PM -4:30 PM	Dr. Sumera Zaib	Mechanism of apoptosis
August 26, 2020	2:00 PM -2:30 PM	Dr. Basit Zeshan	Recombinant Vaccines
August 26, 2020	2:30 PM -3:00 PM	Dr. Tanzeela Riaz	Insecticides resistance management strategies
August 26, 2020	3:30 PM -4:00 PM	Dr. Salma Batool	Potential of Alkaloids and other secondary metabolites against SARS-COVID-2

August 26, 2020	4:00 PM -4:30 PM	Dr. Asma Zafar	Biofuel production from plant biomass
August 27, 2020	2:00 PM -2:30 PM	Dr. Arslan Sarwar	Purification and structural elucidation of antibiotics from bacteria
August 27, 2020	2:30 PM -3:00 PM	Dr. Aatif Amin	Bio fertilizers: A Gateway to Enhance Crop Yields
August 27, 2020	3:30 PM -4:00 PM	Dr. Kanza Aziz Awan	Restorative potential of date fruit against oxidative stress mediated diseases
August 27, 2020	4:00 PM -4:30 PM	Dr. Sanabil Yaqoob	Characterization of corn flour to improve its properties
August 31, 2020	2:00 PM -2:30 PM	Ms. Hira Mubeen	"Big Data" Analysis in Biological Sciences
August 31, 2020	2:30 PM -3:00 PM	Aleena Qadeer	Genetic Variability and Evolution of Hepacivirus
August 31, 2020	3:30- PM 4:00 PM	Ms. Sadia Zia	Characterization of COVID-19 and Comorbidity in Lower Middle Income Countries.
August 31, 2020	4:00 PM -4:30 PM	Ms. Ammara Masood	Plant hybrid promoters
September 01, 2020	2:00 PM -2:30 PM	Ms. Izzah Shahid	Impossible Foods to Fight Future Food
September 01, 2020	2:30 PM -3:00 PM	Muhammad Awais	qPCR; An introduction and Applications
September 01, 2020	3:30 PM -4:00 PM	Ms. Huda Rehman Mir	Green Technology
September 01, 2020	4:00 PM -4:30 PM	Ms. Manam Walait	Pesticide Biodegradation: Strategies to Enhance the Process

September 02, 2020	2:00 PM -2:30 PM	Ms. Saba Kabir	National action plans for Global antimicrobial resistance; time to translate ideas into reality
September 02, 2020	2:30 PM -3:00 PM	Dr. Madiha Khan	Probiotics: A promising alternative approach to antibiotics
September 02, 2020	3:00 PM -3:30 PM	Ms. Zara Rafaque	Lambda Red: A Homologous Recombination-based Technique for Genetic Engineering
September 02, 2020	3:30 PM -4:00 PM	Ms. Amal Shaukat	Inhibition and antioxidant potential of cheddar cheese
September 02, 2020	4:00 PM -4:30 PM	Mr. Waleed Sultan	Influence of dietary fiber to improve health status



4. Faculty of Engineering (FOE)

Faculty of Engineering (FOE) has conducted 16 sessions during Aug-Sep 2020. These sessions were delivered in seminar hall Mechanical Engineering department by 16 international and local speakers in 16 days for faculty development program. All the faculty members of FOE attended the sessions. Below table present the details of the sessions;

Date	Duration	Presenter	Topic
August 18, 2020	10:00 AM – 01:00 PM	Engr. Sadaf Zeeshan	Effective methods to keep students motivated through online learning
August 19, 2020	10:00 AM – 01:00 PM	Prof. Dr. Nazar Hussain Malik	Grounding and Safety in Electrical Installations
August 20, 2020	10:00 AM – 01:00 PM	Dr. Ali Nasir	Fourth Industrial Revolution and the Future of Engineering
August 24, 2020	10:00 AM – 01:00 PM	Dr. Muhammad Rizwan Shad	Effectiveness of Hybrid Teaching Learning using VLE
August 25, 2020	10:00 AM – 01:00 PM	Dr. Muhammad Sarwar Ehsan	Role of Policy, Faculty, and Students in Improving the Quality of Engineering Education
August 26, 2020	10:00 AM – 01:00 PM	Dr. Muhammad Rafiq	Writing Research Paper and Getting Published
August 27, 2020	10:00 AM – 01:00 PM	Dr. Kamran Ezdi	Brief History of Electrical Engineering
August 31, 2020	10:00 AM – 01:00 PM	Dr. Muhammad Kashif	Insight in the article review process-Reviewer's Prospective

September 01, 2020	10:00 AM – 01:00 PM	Col (R) Zia Ul Islam	Night Vision Devices
September 02, 2020	10:00 AM – 01:00 PM	Engr. Muhammad Salman	Direction Towards Successful Future
September 03, 2020	10:00 AM – 01:00 PM	Engr. Jalil Asghar Mirza	Solar Technology
September 08, 2020	10:00 AM – 01:00 PM	Dr. Zohaib Aftab	Meaningful Research in Engineering
September 10, 2020	10:00 AM – 01:00 PM	Dr. Muhammad Awais Shafique	Can Traffic issues of urban areas be solved?
September 14, 2020	10:00 AM – 01:00 PM	Dr. Muhammad Babur	Water resources challenges in the world and way forward
September 16, 2020	10:00 AM – 01:00 PM	Prof. Dr. Syed Muhammad Saeed Shah	Water stress and water wastage scenario of Pakistan
September 17, 2020	10:00 AM – 01:00 PM	Dr. Khawaja Bilal Ahmed	Transboundary Issues of India and Pakistan



5. Faculty of Arts & Social Sciences (FASS)

Faculty of Arts & Social Sciences (FASS) has conducted 7 sessions during Aug.-Sep 2020. These sessions were delivered by 7 international and local speakers in 5 days for faculty development program. All the faculty members of FASS attended the sessions. Below table present the details of the sessions;

Date	Duration	Presenter	Topic
August 21, 2020	10:40 AM-11:40 AM	Professor Dr. Fehmida Sultana	Inaugural speech/ Interactive faculty Debate on "Common Class Room Issues"
August 24, 2020	11:00 AM-12:00 PM	Prof. Dr. Khalid Zaheer	Ethical development of students: Role of a teacher
August 24, 2020	12:30 PM-1:30 PM	Ms. Rahat Bashir	Assessment and evaluation
August 27, 2020	12:15 PM-1:15 PM	Dr Aneeq Khan USA,	"علم کے طالبوں کی کامیابی"
August 27, 2020	3:00 PM-4:00 PM	Muhammad Shabaan	Translanguaging and Multilingualism in Higher Education: Pedagogical Implications for Students and Faculty
August 28, 2020	10:30 AM-11:30 AM	Dr. Khurram Sadiq,UK,	A happy place- Dynamics of work Place-A compassionate leadership model
August 28, 2020	11:45 AM-12:30 PM	Ms. Tayyaba Bint-e -Mehmood	Interactive Learning
September 3, 2020	10:00 AM-10:30 AM	Dr. Fehmida Sultana	Certification



6. Faculty of Media & Communication Studies (FMCS)

Faculty of Media & Communication (FMCS) has conducted 2 day workshop including 4 sessions delivered online and physical by 3 international and local speakers for faculty development program during Sep 2020. The purpose of this workshop was to hold interactive discussions among faculty members and key resource persons from the academia and industry on areas concerning usage of big data and data journalism, mastering the art of creating, maintaining a successful YouTube channel and analysis of a qualitative data using NVIVO. All the faculty members of FMCS attended the sessions. Below table present the details of the sessions;

Date	Duration	Presenter	Topic
September 8, 2020	11:00 AM-1:00 PM	Mr. Asad Baig	Essentials of Data Journalism (Webinar)
September 8, 2020	1:30 PM-3:00 PM	Mr. Abdullah Yousaf	Mastering the Art of YouTube Channel
September 9, 2020	11:00 AM-1:00 PM 1:30 PM-2:30 PM	Dr. Rab Nawaz Lodhi	<ul style="list-style-type: none"> NVIVO for Qualitative Data Analysis NVIVO for Qualitative Data Analysis (Practice)



7. Faculty of Pharmacy (FOP)

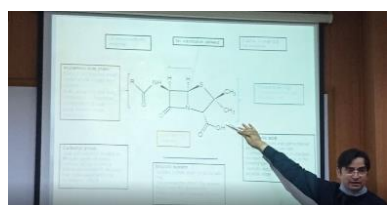
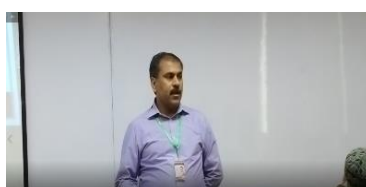
Faculty of Pharmacy has conducted 25 sessions during Aug.-Sep 2020. These sessions were delivered by 32 international and local speakers in 21 days for faculty development program.

Below table present the details of the sessions;

Date	Duration	Presenter	Topic
August 20, 2020	10:40 AM – 11:30 AM	Dr. Muhammad Imran Sajid	New Trends in Teaching at University Level
August 27, 2020	11:10 AM- 12:30 PM	Dr. Mahtab Ahmad Khan	Tips & Strategies for Your Class Room
September 03, 2020	11:10 AM- 12:30 PM	Mr. Imtiaz Majeed	Student Assessment Methodologies
September 10, 2020	11:10 AM- 12:30 PM	Prof. Dr. Syed Atif Raza	Student Centered Teaching Approaches
August 18, 2020	30 Minutes	Dr. Nadeem Alvi	An Introduction to B-Lactam Antibiotics
August 19, 2020	30 Minutes	Dr. Irfan Bashir	Maintaining Patient Records
August 20, 2020	30 Minutes	Mr. Imtiaz Majeed	Assessment, Scoring, and Evaluation
August 21, 2020	30 Minutes	Dr. Muhammad Zaman	Publishing of The Scientific Writings
August 24, 2020	30 Minutes	Dr. Ghulam Jilany Khan	Student Centered Teaching Approaches
August 25, 2020	30 Minutes	Dr. Mahtab Ahmad	Tips & Strategies for Your Class Room

August 26, 2020	30 Minutes	Mrs. Sana Jameel	COVID-19 and Frequent use of hand sanitizers human health and environmental hazards by exposure pathways.
August 27, 2020	30 Minutes	Mrs. Sarah Ahmad	Physical Instability of Drug Products
September 01, 2020	30 Minutes	Dr. Waqar Mustafa	Empirical Antimicrobial Therapy
September 02, 2020	30 Minutes	Dr. Waqar Aman	Computational Chemistry
September 03, 2020	30 Minutes	Mr. Shafeeque Ur Rehman Ms. Samreen Tanveer	<ul style="list-style-type: none"> • Diuretics • Structure Activity Relationship
September 04, 2020	30 Minutes	Mr. Waqas Akram Ms. Seemab Ali	<ul style="list-style-type: none"> • Pharmacovigilance • Chemistry of Morphine
September 07, 2020	30 Minutes	Dr. Faheem Ahmad Siddiqui	Standardization & Quality Control of Herbal Drugs
September 08, 2020	30 Minutes	Mrs. Rabia Aslam Ms. Tooba Mehboob Ms. Naila Tabassam	<ul style="list-style-type: none"> • Patient Non-Compliance • Rational Use Of Insulin • A general Introduction to Mixing
September 07, 2020	30 Minutes	Mrs. Rabia Ali	General Introduction to TLC
September 08, 2020	30 Minutes	Ms. Tehseen Riaz	General Introduction to EMULSION
September 9, 2020		Ms. Ambreen Ishaque	Renin Angiotensin Aldosterone System (RAAS)
September 10, 2020	30 Minutes	Ms. Qurat ul Ain	Buccal Films

September 11, 2020	30 Minutes	Dr. Khalid Idrees Khan	
September 14, 2020	30 Minutes	Ms. Hafsa Ihsan Ms. Mubeen Amjad Ms. Maimoona Abdul Jabba	<ul style="list-style-type: none"> • Transdermal Drug Delivery System(TDDS) • Preparation and characterization of lipogel containing aceclofenac • Application of “Quality by Design” approach to develop the tretinoin containing topical gel.
September 16, 2020	30 Minutes	Mrs. Rabia Saleem Mrs. Ayesha Asif Dr. Umer Farooq	<ul style="list-style-type: none"> • Honey and its products • Structure Elucidation of Organic Compounds using Proton NMR Spectroscopic Technique • Volatile Oils



8. Faculty of Law (FOL)

Faculty of Law has conducted 23 sessions during Aug-Sep 2020. These sessions were delivered online by 40 international and local speakers in 23 days for faculty development program. All the faculty members of FOL attended the sessions. Below table present the details of the sessions;

Date	Duration	Presenter	Topic
August 18, 2020	1:00 PM-4:00 PM	Dr. Hadia Awan Syed Hussain Haider	Pedagogical Excellence in Online/Blended/Flipped Teaching <ul style="list-style-type: none"> Course design Course content Course conduct Integrity & values Best Practices Ethical Pedagogy
August 27, 2020	1:00 PM-4:00 PM	Miss. Shaista Anwar Mr. Sameer Ijaz Advocate	Tools of Online/Blended/Flipped Teaching <ul style="list-style-type: none"> IT Tools Effective use of IT Guidelines Best Practices
September 1, 2020	2:00 PM-5:00 PM	Dr. Hadia Awan Mr. Zaroon Pirzada Advocate Freeha Khalid Ms. Fatima Batool	Assessment Excellence in Online/blended/Flipped Teaching <ul style="list-style-type: none"> what to assess How to assess Tools of assessment Best Practices
September 10, 2020	1:00 PM-4:00 PM	Miss Shaista Anwar Mr. Ibraheem Hassan Advocate Ms Sadia Hashmi	Plagiarism in Online/Blended/Flipped Teaching <ul style="list-style-type: none"> Tools to minimize Effective use of the tools

			<ul style="list-style-type: none"> Inculcate values and their importance
September 17, 2020	1:00 PM-4:00 PM	S. Husain Haider Miss. Saba Awan Miss Ammara Rizwan Saad Khan Advocate	Student's Presence & Engagement in Online/Blended/Flipped Teaching <ul style="list-style-type: none"> Tools Effective use of the tools Guidelines Best practices
September 7, 2020	30 Minutes	Dr. Hadia Awan	How did I manage switching to online teaching?
September 8, 2020	30 Minutes	Miss. Shaista Anwar	How did I manage switching to online teaching?
September 7, 2020	30 Minutes	Ms. Ammara Siddiqui	How did I manage switching to online teaching?
September 9, 2020	30 Minutes	Miss. Freeha Khalid	How did I manage switching to online teaching?
September 8, 2020	30 Minutes	Miss Saba Shahzadi	How did I manage switching to online teaching?
September 7, 2020	30 Minutes	Ms. Sadia Hashmi	How did I manage switching to online teaching?
September 9, 2020	30 Minutes	Miss Hina Ihsan	How did I manage switching to online teaching?
September 7, 2020	30 Minutes	Mr. Afzal Haider	How did I manage switching to online teaching?
September 8, 2020	30 Minutes	Mr. Zaroon Pirzada	How did I manage switching to online teaching?
September 8, 2020	30 Minutes	Mr. Saqlain A shraf	How did I manage switching to online teaching?

September 9, 2020	30 Minutes	Mr. Hussain Haider	How did I manage switching to online teaching?
September 7, 2020	30 Minutes	Ms. Fatima Batool	How did I manage switching to online teaching?
September 11, 2020	30 Minutes	Mr. Tahir Gondal	How did I manage switching to online teaching?
September 11, 2020	30 Minutes	Mr. Aurangzeb Dahi	How did I manage switching to online teaching?
September 9, 2020	30 Minutes	Mr. Saad Khan	How did I manage switching to online teaching?
September 8, 2020	30 Minutes	Mr. Sameer Ijaz	How did I manage switching to online teaching?
September 7, 2020	30 Minutes	Ibraheem Hassan	How did I manage switching to online teaching?
September 11, 2020	30 Minutes	Ghinasha ch.	How did I manage switching to online teaching?



9. Faculty of Science (FOS)

Faculty of Law has conducted 23 sessions during Sep 2020. These sessions were delivered in two phases by 30 international and local speakers in 4 days for faculty development program. All the faculty members of FOS attended the sessions. Below table present the details of the sessions;

Date	Duration	Presenter	Topic
September 1, 2020	9:30 AM-10:00 AM	Dr. Syeda Amber Yousaf	Welcome and key information for the day <ul style="list-style-type: none"> Recitation of Holy Quran National Anthem Welcome Note by Associate Dean, FOS
September 1, 2020	10:00 AM-10:30 AM	Mr. Ahmed Jamal Dogar	Introduction to CMS Portal Readiness
September 1, 2020	10:30 AM-11:30 AM	Dr. H. Rizwana Kausar Mr. Asim Farooq Mr. M. Zeeshan	Latex Training Session I <ul style="list-style-type: none"> Installation and Execution Introduction to the Software
September 1, 2020	11:30 AM-11:50 AM	Dr. Syeda Amber Yousaf Mr. Kaleem Ullah	Activity 1 <ul style="list-style-type: none"> Puzzle Solving without the use of Mobile
September 1, 2020	12:20 PM-13:30 PM	Dr. H. Rizwana Kausar Mr. Asim Farooq Mr. M. Zeeshan	Latex Training Session II <ul style="list-style-type: none"> How to write research paper on Latex Exercise by the Participants
September 1, 2020	14:30 PM-15:30 PM	Mr. M. Saad Tariq	3D visualization in Physics
September 1, 2020	15:30 PM-16:30 PM	Mr. Haseeb Ahmed	Parallel and Perpendicular axis theorem

September 1, 2020	14:30 PM– 15:30 PM	Dr. Shafiq ur Rehman Ms. Sadaf Javed	Stereochemistry
September 1, 2020	15:30 PM – 16:30 PM	Dr. Khalida Naseem	Catalysis and adsorption methodologies in research
September 1, 2020	14:30 PM– 15:30 PM	Vector Field	Vector Field
September 1, 2020	15:30 PM– 16:30 PM	M.S Excel and Scientific Calculator	M.S Excel and Scientific Calculator
September 1, 2020	14:30 PM– 15:30 PM	Prof. Asgher Ali (Rtrd. GCU, Lahore)	Speciation
September 1, 2020	15:30 PM– 16:30 PM	Mr. M Waheed	Anomalous Secondary Growth
September 2, 2020	9:30 AM – 9:45 AM	Dr. Syeda Amber Yousaf	Welcome and key information for the day <ul style="list-style-type: none"> • Recitation • Day's Planar
September 2, 2020	9:45 AM – 10:45 AM	Dr. Faheem Khan	How to write B.S thesis: Review and Research
September 2, 2020	10:45 AM – 11:00 AM	Dr. Syeda Amber Yousaf Mr. Kaleem Ullah	Activity II
September 2, 2020	11:30 AM – 13:30 PM	Dr. H. Rizwana Kausar Mr. Asim Farooq Mr. M. Zeeshan	Latex Training Sessin III <ul style="list-style-type: none"> • How to write thesis on Latex • Exercise by Participants
September 2, 2020	14:30 PM– 15:30 PM	Faculty	Parallel Sessions

September 2, 2020	15:30 PM– 16:30 PM	Dr. Syeda Amber Yousaf	Closing Ceremony <ul style="list-style-type: none"> Souvenir awarding to the Guest Presenters Closing Remarks by Associate Dean FOS
September 2, 2020	14:30 PM– 15:30 PM	Dr. Atif Shehbaz (GCU Lahore)	Schrodinger Wave Equation and Its Solutions.
September 2, 2020	14:30 PM– 15:30 PM	Dr. Rashida Bashir	Lab Safety Protocols
September 2, 2020	14:30 PM– 15:30 PM	Dr. Shahid Saeed Siddiqui	Visualization of vector-valued functions
September 2, 2020	14:30 PM– 15:30 PM	Prof. Javed Mughal (Rtrd. GCU,Lahore)	Gastrulation in Amphibians
September 16, 2020	10:00 AM– 10:30 AM	Dr. Hafiza Rizwana Kausar	Introduction to General Relativity
September 16, 2020	10:35 AM– 11:05 AM	Dr. Asma Naeem	Corona Virus
September 16, 2020	11:05 AM–11: 35 AM	Dr. Shafiq ur Rehman	Chemical Bonding
September 16, 2020	12:00 PM – 12:30 PM	Dr. Nadeem Ullah	Ethnobotany
September 16, 2020	12:35 PM – 13:05 PM	Mr. Atif Rehman Alvi	Introduction to Maxwell's Equations
September 16, 2020	13:10 PM – 13:40 PM	Mr. Adnan Rafiq Siddiqui	Constrained Optimization

September 16, 2020	13:45 PM – 14:15 PM	Dr. Faheem Khan	Kdm2a, a Novel Epigenetic Regulator of Obesity
September 17, 2020	10:00 AM – 10:30 AM	Dr. Syeda Amber Yousaf	Solar Cells: What Is There For Us
September 17, 2020	10:35 AM – 11:05 AM	Dr. Khalida Naseem	La Chateliers Principle
September 17, 2020	11:05 AM – 11: 35 AM	Mr. Muhammad Saleem	Spectrophotometer and its Applications
September 17, 2020	12:00 PM – 12:30 PM	Mr. Muhammad Idnan	Bats: The Least Known Creatures.
September 17, 2020	12:35 PM – 13:05 PM	Mr. Kaleem Ullah	Authentication of Medicinal Plants
September 17, 2020	13:10 PM – 13:40 PM	Mr. Usman Idress	Experimental Techniques in Chemistry
September 17, 2020	13:45 PM – 14:15 PM	Mr. Asim Farooq	The Derivative of a Tensor
September 18, 2020	10:00 AM – 10:30 AM	Mr. M. Saad Tariq	Computational Material Science: Advancement and Application
September 18, 2020	10:35 AM – 11:05 AM	Miss Amna Mahmood	Implementation of Slide Master
September 18, 2020	11:05 AM – 11: 35 AM	Miss Ayesha Kermani	Limit and Continuity
September 18, 2020	12:00 PM – 12:30 PM	Miss Shazia Imtiaz	Is Broiler Chicken Harmful? A Matter of National Interest

September 18, 2020	12:35 PM – 13:05 PM	Miss Sadaf Javed	Metallurgy
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